NEW GISBORNE PRIMARY SCHOOL

ALTERNATIVE FAMILY DETAILS



FAMILY MEMBERS ATTENDING THIS SCHOOL:

| Student | | | Given N | lames: | | | | | | |
|---|---------------------------|--|---------|--|-----------|-----------------------------|----------------------|----|--|--|
| Surname: | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| ADULT A OF ALTERNATIVE FAMILY DETAILS: ADULT B OF ALTERNATIVE FAMILY DETAILS: | | | | | | | | | | |
| Sex (tick): | □ Male | ☐ Female | | Sex (tick): | | □ Male | ☐ Female | | | |
| Title: (Ms, Mrs, Mr, D | | Title: (Ms, Mrs, Mr, Dr etc) | | | | | | | | |
| Legal Surname: | | | | Legal Surname: | | | | | | |
| Legal First Name: | | | | | | | | | | |
| What is Adult A's | occupation? | | | What is Adult B's occupation? | | | | | | |
| Who is Adult A's e | employer? | | | Who is Ad | ult B's e | mployer? | | | | |
| In which country v | vas Adult A bo | rn? | | In which country was Adult B born? | | | | | | |
| □ Australia □ | Other (please s | pecify): | | □ Australi | a 🗆 | Other (please s | specify): | | | |
| Does Adult A speak a language other than English at home? (If more than one language is spoken at home, indicate the one that is spoken most often.) (tick) □ No, English only | | | | Does Adult B speak a language other than English at home? (If more than one language is spoken at home, indicate the one that is spoken most often.) (tick) □ No, English only □ Yes (please specify): | | | | | | |
| ☐ Yes (please specify): | | | | | | | | | | |
| Please indicate an languages spoken | = | | | | | y additional by Adult B: | | | | |
| Is an interpreter re | equired? (tick) | □ Yes □ | No | Is an interp | oreter re | quired? (tick) | □ Yes □ | No | | |
| ❖What is the highest year of primary or secondary school Adult A has completed? (tick one) (For persons who have never attended school, mark 'Year 9 or equivalent or below'.) | | | s who | ❖What is the highest year of primary or secondary school Adult B has completed? (tick one) (For persons who have never attended school, mark 'Year 9 or equivalent or below'.) □ Year 12 or equivalent | | | | | | |
| ☐ Year 12 or equivalent | | | | ☐ Year 12 or equivalent ☐ Year 11 or equivalent | | | | | | |
| ☐ Year 11 or equivalent ☐ Year 10 or equivalent | | | | ☐ Year 11 or equivalent ☐ Year 10 or equivalent | | | | | | |
| ☐ Year 9 or equivalent or below | | | | ☐ Year 9 or equivalent or below | | | | | | |
| ❖What is the level of the <i>highest</i> qualification the Adult ❖ What is the level of the <i>highest</i> qualification the Adult | | | | | |) | | | | |
| A has completed? (tick one) | | | | Adult B has completed? (tick one) | | | | | | |
| ☐ Bachelor degree or above | | | | ☐ Bachelor degree or above | | | | | | |
| ☐ Advanced diploma / Diploma | | | | ☐ Advanced diploma / Diploma | | | | | | |
| ☐ Certificate I to IV (including trade certificate) | | | | ☐ Certificate I to IV (including trade certificate) | | | | | | |
| ☐ No non-school qualification | | | | ☐ No non-school qualification | | | | | | |
| ❖What is the occupation group of Adult A? Please select the appropriate parental occupation group from the attached list. | | | | *What is the occupation group of Adult B? Please select | | | | | | |
| | · - | up from the attached work but has had a j | | the appropriate parental occupation group from the attached list. • If the person is not currently in paid work but has had a job in | | | | | | |
| the last 12 month | | the last 12 months, or has retired in the last 12 months, please | | | | | | | | |
| use their last occu | | use their last occupation to select from the attached occupation group list. | | | | | | | | |
| | not been in <u>paid</u> v | vork for the last 12 | | If the per | | not been in <u>paid</u> v | work for the last 12 | | | |

❖ These questions are asked as a requirement of the Commonwealth Government. All schools across Australia are required to collect the same information

ALTERNATIVE FAMILY CONTACT DETAILS

| ADULT A OF ALTE DETAILS: | RNATIVE FAMILY | CONTACT | | | ADULT B O DETAILS: | F ALTERN | IATIVE F | AMILY | CONTA | /CT | |
|--|--|-------------------|----------|--|--|--------------|----------|--------------------|--------------------|-----------|--|
| Is Adult A usually at work DURING business hours? (tick) □ Yes □ No | | | | | Is Adult B u | - | | RING | s □ No | | |
| Work Telephone N | lo: | | | | Work Telep | hone No: | | | | | |
| | | | | _ | | | | | | | |
| Is Adult A usually at home AFTER business hours? (tick) ☐ Yes ☐ No | | | | Is Adult B usually at home AFTER business hours? (tick) ☐ Yes ☐ No | | | | | | | |
| Home Telephone N | No: | | | | Home Tele | phone No: | | | | | |
| Email address: | | | | | Email addr | ess: | | | | | |
| Mobile Number: | | | | Mobile Number: | | | | | | | |
| ALTERNATIVE FAM | MILY HOME ADDF | RESS: | | ' | | | | | | | |
| No. & Street: Box details: | | | | | - | | | | | | |
| Suburb: | | | | | State: | | | Postc | ode: | | |
| Telephone No: | | | | | Silent Nu | mber: (tick) |) | □ Yes | 3 | □ No | |
| OTHER ALTER | RNATIVE FAI | ILY DETAI | LS | | | | | | | | |
| Relationship of Ad Student: (tick one) | lult A of Alternative | e Family to | | | arent ☐ Step-Parent oster Parent ☐ Other | | | | doptive elative | Parent | |
| Relationship of Ad Student: (tick one) | lult B of Alternativ | e Family to | | Pare | | Parent | □ Ac | doptive elative | Parent | | |
| Otacont (son con) | | | <u> </u> | 00 | .err arch. | ☐ Other | | | Siduvo | | |
| The student lives v | with the Alternative | | , | | | | | | | | |
| ☐ Always | ☐ Mostly | B | Balance | ed | | ☐ Occasior | nally | | Never | | |
| Send Corresponde | ence addressed to | : (tick one) | | | l Adult A | □ Adult B | □ Во | oth Adults | <u>s [</u> | □ Neither | |
| Is the Alternative F | Is the Alternative Family to receive Academic Reports? | | | | □ Yes | | | | □ No | | |
| Thank you for takin have provided is co enrol your child at c | onfidential and will | • | | | | | | | | • | |
| I certify that the info | ormation containe | d within this for | rm is | CO | rrect. | | | | | | |
| Signature of Parent | t/Guardian: | | | | | | Date. | | / | 1 | |

PARENTAL OCCUPATION GROUP CODES

The codes outlined below are to be used when providing family occupation details for enrolled students. This information is used for determining funding allocations to schools.

GROUP A Senior management in large business organisation, government administration and defence, and qualified professionals

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation

Public Service Manager (Section head or above), regional director, health / education / police / fire services administrator

Other administrator (school principal, faculty head / dean, library / museum / gallery director, research facility director)
Defence Forces Commissioned Officer

Professionals - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others:

- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/sea transport (aircraft / ship's captain / officer / pilot, flight officer, flying instructor, air traffic controller)

GROUP B Other business managers, arts/media/sportspersons and associate professionals

Owner / Manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist Manager (finance / engineering / production / personnel / industrial relations / sales / marketing)
Financial Services Manager (bank branch manager, finance / investment / insurance broker, credit / loans officer)
Retail sales / Services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
Arts / Media / Sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate Professionals - generally have diploma / technical qualifications and support managers and professionals:

- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / associate professional
 Business / administration (recruitment / employment / industrial relations / training officer, marketing /
- advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager)
- Defence Forces senior Non-Commissioned Officer

GROUP C Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks (bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording / registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff:

- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
- Service (aged / disabled / refuge / child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

GROUP D Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production / processing machinery and other machinery operators

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper) **Office assistants, sales assistants and other assistants**:

- Office (typist, word processing / data entry / business machine operator, receptionist, office assistant)
- Sales (sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train
 conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer,
 shelf stacker)
- Assistant / aide (trades' assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor